

OEAP & SAPOE Joint National Panel Meeting

10th & 11th March 2016 "Sharing Good Practice"



| Thursday | Session | | | |
|----------|---|--|--|--|
| 11.00am | Arrivals, check-in and coffee | | | |
| 12:00pm | Lunch | | | |
| 1.00pm | Welcome from OEAP & SAPOE chairs | | | |
| 1.15pm | The Future of Adventure Licensing: An update. | | | |
| 1.30pm | Get Outside! - Comfort break and walk up to the woods | | | |
| 1.45pm | Sharing good practice: Session 1 (All these sessions are outdoors - see the following page for options) | | | |
| 2.45pm | Transition between workshops | | | |
| 3.00pm | Sharing good practice: Session 2 (All these sessions are outdoors - see the following page for options) | | | |
| 4.00pm | Go indoors, coffee, comfort break and session monitoring feedback | | | |
| 4.30pm | eVisits – a short presentation | | | |
| 4.45pm | SAPOE & OEAP Annual General Meetings | | | |
| 5.30pm | Close | | | |
| 7.00pm | Dinner | | | |
| Friday | Session | | | |
| 9.00am | Assemble in the main conference room | | | |
| 9.15am | Workshop: Session 1 (All these sessions are indoors – see the following page for options) | | | |
| 10.00 am | Coffee & Networking | | | |
| 10.30am | Workshop: Session 2 (All these sessions are indoors – see the following page for options) | | | |
| 11:15am | Workshop: Session 3 (All these sessions are indoors – see the following page for options) | | | |
| 12.00pm | National Updates & Plenary | | | |
| 12.30pm | Close & Lunch | | | |



11.15am to 12.00pm

Inclusion

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"Sharing Good Practice"



Safety Management

Thursday's Outdoor workshops Each workshop runs twice - Limit of 20 people per workshop "Working" at Height **Outdoor Cooking** Sustainability **Forest Schools** Jim Langley, Nature's Work Mark Davies, Lyon Equipment Pete Richardson, SAPOE Vicki Boggan, Forest School Practitioner This practical session will look at developing Connect young people with real Teaching sustainability and environmental An introduction to Forest Schools- this will a simple approach to working at height on unprocessed food, teaching them valuable education, practical ideas utilising some of include why, what, where, when and how ... ropes courses and climbing walls. We will life skills along the way. Get the whole the OEAP's Environmental Learning Cards. and a very quick starter lesson. look at the applicable parts of relevant group involved in the preparation, and Jim was involved with developing and Using a Forest School philosophy to inspire legislation and guidance documents and cooking of their own food and combined editing this teaching resource. learning in the key subjects with how these can be used to guide our with tarp camping / bivvying enables a very suggestions about Literacy, Science and Maths activities as well as PSHE. operation. quick turn around on return to base. The key to this session will be to identify ways that we can utilise our current technical skills and put them into practice in the more formal "work at height" setting of a ropes course or climbing wall.

Friday's Indoor workshops– limit of 20 people per workshop

Not all workshops will run in all three sessions. Limit of 20 people per workshop Sign up for workshops is on Thursday.

| Monitoring | Inclusion | Safety Management | Providers & Waivers | Curriculum & Learning |
|---|--|--|---|--|
| Marcus Baille - AALS Training Group - OEAP | lain Nisbet - Education Law Consultant and Trainer | Jane Jackson- SAPOE National Guidance Group - OEAP | Andrew Little, Hill Dickinson LLP | Willie White – SAPOE Martin Smith - OEAP |
| Following on from the practical sessions yesterday, a workshop looking at methods of monitoring, what to look out for. | Following an overview about the law on inclusion there will be a question and answer session with opportunities for participants to share issues and how they have been dealt with. | Sharing good practice, a discussion and comparison of the approaches of the OEAP's National Guidance and SAPOE's Going Out There | A workshop on approving "grey area" providers and acceptance of waivers for activities such as high ropes courses, trampoline parks, indoor surfing, indoor parachuting etc. | Approaches to ensuring that outdoor learning features in schools' curriculums. Comparing the different approaches across the Home Nations. What works well? |
| Session | Workshop 1 | Workshop 2 | Workshop 3 | Workshop 4 |
| 9.15am to 10.00am | Inclusion | Providers & Waivers | Monitoring | Curriculum & Learning |
| 10.30am to 11.15am | Inclusion | Providers & Waivers | Monitoring | Safety Management |
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Providers & Waivers

Curriculum & Learning