



Getting started in Outdoor Learning through Awards

Additional resources

Legislation, guidance and training:

- [Scottish education legislation](#)
- [Curriculum for Excellence through outdoor learning](#)
- [Outdoor Learning in Scotland post Covid-19](#)
- [Outdoor learning practical guidance](#)
- [Education Scotland Support for all](#)
- [Autism Spectrum Disorder](#)
- [Learning for sustainability action plan 2019](#)
- [Professional development in outdoor learning](#)
- [Professional development in learning in local green spaces](#)
- [Tick surveillance scheme](#)
- [Wind speed safety assessment](#)
- [Green Spaces Scotland](#)

Funding sources (plus resources, support and training):

- [Creative STAR Learning](#)
- [Learning through Landscapes](#)
- [Outdoor Learning Directory](#)

Outdoor Learning through Award Schemes:

- [RSPB Wild Challenge for schools](#)
- [Association for Science Education: RSPB Wild Challenge and the Curriculum for Excellence](#)
- [Duddingston Primary transforms their school through Wild Challenge video](#)
- [John Muir Award](#)
- [John Muir Award and the Curriculum for Excellence](#)
- [John Muir Award video](#)
- [Awards Network – the one stop shop of Scotland’s national youth awards](#)

Resources, activities, ideas and support:

- [RSPB Supporting Resources](#)
- [RSPB Wild Challenge for families](#)
- [John Muir Trust Coasts and Waters Resources](#)
- [John Muir Trust Mission Explore](#)
- [Learning for sustainability resources](#)
- [National Network for Outdoor Learning](#)
- [East Ayrshire Learning Outdoors Support Team](#)
- [STEM by Nature](#)
- [The Wild Network](#)
- [Scottish Invasive Species Initiative](#)
- [Whale and Dolphin Conservation](#)
- [Learning for Sustainability Wakelet](#)
- [#YouthWorkAtHome](#)
- [101 things to do with a stick](#)
- [Greta Thunberg TED talk](#)
- [Woodland Trust Nature Detectives](#)
- [Twinkl Four Season Activity Pack](#)
- [The Wildlife Trust 30 Days Wild](#)

Be sure to check out your local authority’s website and ranger services.

Social Media Handles:

[Facebook.com/RSPBScotland](https://www.facebook.com/RSPBScotland)
[Twitter: @RSPBScotland](https://twitter.com/RSPBScotland)

[Facebook.com/JohnMuirTrust](https://www.facebook.com/JohnMuirTrust)
[Twitter: @JohnMuirTrust](https://twitter.com/JohnMuirTrust)

You can also find us on Youtube



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Additional resources

Books:

General Non-fiction

- [The Lost Words – R Macfarlane and J Morris](#)
- [Silent Spring – Rachel Carson](#)
- [Being a Beast – Charles Foster](#)
- [The Wayfinders – Wade Davis](#)
- [The Outrun – Amy Liprot](#)
- [Last Child in the Woods – Tristan Gooley](#)
- [Inglorious – Mark Avery](#)
- [A Sand Country Almanac – Aldo Leopold](#)
- [Feral – George Monbiot](#)
- [The Sixth Extinction – Elizabeth Kolbert](#)
- [What Sh*t That? – Matt Pagett](#)

For children

- [Don't Let the Pigeon Drive the Bus – Mo Williams](#)
- [The Pigeon Needs a Bath – Mo Williams](#)
- [The Owl who was Afraid of the Dark – Jill Tomlinson](#)
- [The Lorax – Dr Seuss](#)
- [Superworm – Julia Donaldson](#)
- [The Gruffalo – Julia Donaldson](#)
- [The Hodgeheg – Dick King-Smith](#)
- [The Very Hungry Caterpillar – Eric Carle](#)
- [John Muir Earth Planet Universe – Scottish Book Trust](#)

Research, articles and projects:

- [Herrington, S. and Brussoni, M. \(2015\). Beyond Physical Activity: The Importance of Play and Nature-Based Play Spaces for Children's Health and Development. Current Obesity Reports, \[online\] 4\(4\), pp.477–483. \[Accessed 7 Aug. 2019\].](#)
- [Soga, M. and Gaston, K.J. \(2016\). Extinction of experience: the loss of human-nature interactions. Frontiers in Ecology and the Environment, \[online\] 14\(2\), pp.94–101. \[Accessed 7 Aug. 2019\].](#)
- [Hughes, J., Rogerson, M., Barton, J. and Bragg, R. \(2019\). Age and connection to nature: when is engagement critical? Frontiers in Ecology and the Environment, \[online\] 17\(5\), pp.265–269. \[Accessed 7 Aug. 2019\]](#)
- [Finding Nature – Beyond Knowing Nature](#)
- [John Muir Trust – Five Ways to Wellbeing](#)
- [John Muir Awards during Covid-19](#)
- [ONS Children's engagement with the outdoors and sports activities, UK](#)
- [The Glasgow Indicators project](#)
- [Play Scotland reports](#)
- [Outdoor classrooms](#)
- [The National Trust Childhood Report](#)
- [Talking about Climate Action in the era of Covid-19](#)

Additional reading:

- [Learning Outside the Classroom – Simon Beames, Pete Higgins and Robbie Nicol](#)
- [Gardening for children with autism spectrum disorders and special educational needs](#)
- [Experience and Education – John Dewey](#)
- [The Sustainable Self – Paul Murray](#)
- [Dirty Teaching – Juliet Robertson](#)