

Curricular Area: Art

HWB: Level - First

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| <p>Experience and Outcomes 'Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art a design.' EXA 1-05a</p> <p>'I am learning skills and strategies which will support me in challenging times.' HWB 1-07a</p> <p>Learning Outcome We are learning to express our ideas.</p> | <p>Resources Tinfoil Outdoor resources (i.e. leaves, sticks, etc).</p> |
| <p>Activity Bring children to the garden next to school. . When the children come into the garden, ask them to find a quiet space and either lie down or sit in this space. . Inform the children we will spend some time meditating – taking time to focus on our breathing and our thoughts. During this time, ask the children to think about the things they are hearing and seeing within the garden. . After this, we will come together as a class and talk about it.</p> <p>Art Give the children a section of tinfoil each. . Inform the children we are going to use this, alongside a resource from the outdoors (such as a leaf) and make rubbings from it. . When we've created these rubbings, inform children they will be looking out for textures, lines and shapes that are made (think will lead to work in art which will focus on the importance of textures, lines and shapes). . After demonstrating, set the children off to complete this task. . Once they have finished, ask the children to team up with a Perfect Partner to compare findings.</p> | <p>Assessment . Observing - how do the children respond to this environment. Questioning (focus on Bono's Thinking Hats and Blooms) – how this experience feels. . Think, Pair, Share – discussing and listening to other people's thoughts and feelings. . Observing – how are the children carrying out the task? Which objects are they using? How do they respond to their findings. During this time, ensure I am carrying out a variety of open questions to ensure the links between this outdoor lesson and the work we will be doing in art.</p> <p>Perfect Partners – peer and self- evaluation.</p> |

Once this task is complete, as the children to move around the garden and search for items they can use to create a picture. Such as a picture of themselves, an animal, etc.

After this, ensure there is time for free exploration.

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