

Curricular Area: Literacy

Level: Early/First level Primary 2



<p><u>Experience and Outcomes</u> Early level – Tools for Writing I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write. LIT 0-13a.</p> <p>I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a.</p> <p><u>Learning Outcome</u> To be able to spell tricky words. To be able to use phonics knowledge to spell unknown words.</p>	<p><u>Resources</u> Chalk Paint Paintbrushes Spelling word lists Natural resources</p>
<p><u>Activity</u></p> <ol style="list-style-type: none">1. We will have a warmup where four tricky words will be made using natural resources and children will play 'corners' and when a word is shouted they must find the correct word.2. Children will be able to choose whether they use natural resources, paint or chalk to write the words. They will work with a partner and one child will read out the word then their partner will be asked to write it, with their partner then peer-assessing if they have done it correctly,3. Group 1 – tricky words.4. Group 2 & 3 – tricky words and phonic sound words.5. Group 4 – write a simple sentence containing tricky word or phonic sound word.	<p><u>Assessment</u> Cameras for photographic evidence. Observations for conversations and language used by the children. Peer-assessment – check for correct word and give help or feedback on how to correct the spelling if they can.</p>

Submitted by: Miss Weir

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