



<p><u>Experience and Outcomes</u></p> <p>I can tell the time using 12 hour clocks, realising there is a link with 24 hour notation, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day. MNU 1-10a</p> <p><u>Learning Outcome</u></p> <p>WALT record times on an analogue clock.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none">-sticks, stones, and other materials found outdoors-chalk (can be used to draw circle/write numbers if necessary)-time flashcards that read times using words eg “half past 7”
<p><u>Activity</u></p> <p>To use sticks/leaves/other things they find outside to create clocks on the pavement, then work in pairs using the cards to show the correct time on their clocks.</p>	<p><u>Assessment</u></p> <p>Checking if they are able to read times and then record them in different ways (i.e. analogue). A tick sheet can be used to record level of support required for each child, and who needs further challenged.</p>