



<p><u>Experience and Outcomes</u></p> <p>I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria. <b>MNU 1-20a.</b></p> <p><u>Learning Outcome</u></p> <p>I am learning to organise and represent data using a Venn Diagram.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• Chalk or cones to create Venn Diagram on floor.</li> <li>• Paper &amp; pen to write Venn Diagram criteria.</li> </ul>
<p><u>Activity</u></p> <ul style="list-style-type: none"> <li>• Pupils working as a team to create Venn Diagram. Pupils to organise themselves in a circle. 1 person uses chalk or a stick to draw the circle which pupils have created. Or pupils can place a cone where they are standing to maintain the circle shape. Then pupils move themselves to create a second overlapping circle to complete the Venn Diagram.</li> <li>• Pupils to decide the criteria for Venn Diagram (what data do they want to gather?) Work in small groups and write criteria on A3 paper.</li> <li>• Pupils to record the identified information by standing in the Venn Diagrams.</li> </ul>	<p><u>Assessment</u></p> <ul style="list-style-type: none"> <li>• Photograph pupils standing in the Venn Diagram in relation to the data being collected and represented.</li> <li>• Use photos during plenary to asks and answer questions based on the data presented in the pictures.</li> </ul>