

Curricular Area: Numeracy

Level: First



<p><u>Experience and Outcomes</u> Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams, using simple labelling and scale. MTH 1-21a</p> <p>I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria. MNU 1-20b</p> <p>I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains. MNU 1-20a</p> <p><u>Learning Outcome</u> I can work with others to collect a variety of items I can make a tally chart and record information. I can use my information to draw a bar chart.</p>	<p><u>Resources</u></p> <p>Chalk</p> <p>Natural materials</p> <p>Ipads</p>
<p><u>Activity</u> <u>Recap prior knowledge on data collection</u></p> <ol style="list-style-type: none">1. Teacher will model a tally chart on the playground using natural materials.2. Children will go into groups of 4 and they will be given 3 minutes to collect a range of natural material such as leaves, stones, cones, twigs and feathers.3. Children will make their own tally chart and record information4. Teacher will model a bar chart using her information.5. Children will then draw and record their own one using the data collected from their tally charts6. Children will record their bar charts using I pad	<p><u>Assessment</u></p> <p>Discussion during introduction to gain previous knowledge</p> <p>Verbal assessment through questioning</p> <p>Observation during material collection and construction of charts</p> <p>Photo evidence</p> <p>Group displays and discussion during end of lesson walk round</p>

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