

Curricular Area: Numeracy and Mathematics Level: Second



<p><u>Experience and Outcomes</u></p> <p>I have investigated the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out the necessary calculations to solve related problems. MNU 2-07a</p> <p><u>Learning Outcome</u></p> <p>Engaging in a range of activities will enable children to experience first-hand investigating fractions.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none">- Natural resources including leaves and sticks- Chalk and string- Hoops
<p><u>Activity</u></p> <p>1. Find that fraction game: Using natural resources, children go on a scavenger hunt to find different fraction of leaves. For example, collect 8 leaves, $\frac{1}{2}$ must be brown.</p> <p>2. Creating fraction walls: Using sticks and chalks children will work in small groups to create fraction walls. These will be photographed and will be printed; children can add their photos to their Maths toolkits to support their learning.</p> <p>3. Big space fractions: Children work in small groups and draw a circle using chalk. Once the circles are accurately chalked out, challenge the teams to cover different fractions.</p>	<p><u>Assessment</u></p> <ul style="list-style-type: none">- Picture evidence to support teacher observation sheet comments.- Children using self-assessment following 2 stars and 1 wish strategy. <p>Submitted by: Louise Galloway School: Anstruther Primary School</p>