

**Curricular Area: Literacy**

**Level: Early/First**



<p><u>Experience and Outcomes</u> Early: Participate activity in <b>songs, rhymes</b> and stories. Knows the sound of some lower case and <b>upper case</b> letters. Makes an attempt to take turns when listening and talking in a variety of contexts. First: Use my knowledge of the alphabet. Take turns and contribute at the appropriate time when engaging with others in a variety of contexts.</p> <p><u>Learning Outcome</u> I recognise and can name the letters of the alphabet. I can use my knowledge of the alphabet to build letter shapes.</p>	<p><u>Resources</u> Alphabet Strip Camera/I Pad to record outcome</p>
<p><u>Activity</u> Look at the alphabet strip and name the letters of the alphabet – sing the alphabet song. Pair the pupils up and give them four letters of the alphabet each – explain that they are going to try and build their letters using things that they find in the woods (sticks, leaves etc). Once everyone has made their letters place them in alphabetical order in a row on the grass. Ask each pupil to walk along beside the alphabet reciting the letter names in order. Play a game – can you stand beside, jump over, hop beside etc the letter that comes before/after in the alphabet. Extension Activity – can you find something in the woods beginning with a letter of the alphabet (early). Find a few different objects and place them in first letter alphabetical order.</p>	<p><u>Assessment</u> Recite letters of the alphabet – awareness of letter names.</p> <p>Can recite the alphabet using letter names and can say which letter comes before and after.</p>

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