**ADES Presentation 10 mins MAX**

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| **Topic** | **Content** | **Who** |
| IntroductionSAPOE and AHOEC | Introduce ambition to solve challenges of return to residential excursions with positive steps into the Autumn term**AHOEC. Intro**Edinburgh employment. Current AHOEC chairAHOEC LA history transferring to third sector and private partners. Current representative of 27 out of 41 centres in Scotland**SAPOE Intro**Outdoor Learning Manager with Fife Council and here as current Chair of SAPOE, Scottish Advisory Panel for Outdoor Education. SAPOE is the forum for local authority lead officers, who advise on best practice in the development and safe delivery of Outdoor Learning.SAPOE has collaborated with Education Scotland, Scottish Government, HSE and AHOEC for a number of years, but especially closely during the pandemic, to ensure Outdoor Learning was well placed to support young people during Education recovery. We hope you found some of the guidance included in the safe return to schools’ publications useful.There are 31 active SAPOE LA members so it is likely that your local authority is represented in the group and has been part of the decision-making process in matters relating to Outdoor Learning. | **Nick****Ali** |
| Overview of work in Pandemic | Outdoor Learning Recovery group. Support for OL in local and green space. Now looking to move back to residentials.This year I believe the collaborative has been particularly effective in advising SG about how best outdoor learning can support the return to school and education. We were tasked with producing a number of guidance documents and content for SG publication including an infographic that is a useful reference tool to summarise guidance documents. The development of two FREE online courses in 2020, Teaching LO and Supporting LO, has provided easy to access and supportive training modules for staff being asked to deliver more lessons outdoors.Another SAPOE led project was launched by SG last week.  Going Out There is the National Guidance for all off-site visits and an updated document and supporting website has been published.  In everything we do as a collaborative we try and ensure National consistency in guidance but with local flexibility so local authorities can deliver outdoor learning in ways that suit their needs.  | **Ali** |
| Vision of progressive outdoor learning | The return to school, offsite visits and residential experiences has been understandably cautious but we believe there is a need and an appetite from schools and staff to continue making progress.  Outdoor centres that have been able to offer day activities are now operating at capacity, some DofE and expedition activity has restarted and we are offering advice on a daily basis about local outdoor learning.  Local authorities have already found solutions and put in place procedures to enable young people to access outdoor learning both locally and at centres including adapting travel and staffing arrangements.The overarching ambition of SAPOE is for Outdoor Learning to become truly embedded and to ensure that a progressive Outdoor Learning journey from 3-18yrs, from local area to adventure activity and residential experiences, is secured for all young people in Scotland in the years to come. This is an aim that was included in nearly all party manifestos at the recent election and we were pleased to see the newly appointed minister for Children and Youn People, Claire Haughey, has Outdoor Learning in her remit. | **Ali** |
| Explain current collaboration and the challenge ahead.  | Current Scottish Government group is led by Civil Service and now reports to Shirley-Anne Somerville. The last round of guidance was produced by the Outdoor Learning Recovery Group, SAPOE, AHOEC, YouthLink, SCIS. The guidance is now live, and we are producing the guidance for the next session which will go to the clinicians this week. Essentially the group recognises that as opportunities for excursions and residentials start to reopen there are several challenges at LA level that could stand in the way of SG guidance being implemented. We are not advocating that we have the capacity to address each individual LA’s circumstance, but we have identified some common themes that we hope can be discussed at a national level.  | **Nick** |
| The challenges to return | The group prioritises the following challenges in returning to residential excursions following positive SG advice:* Financial Risk Management. Financial risk from COVID cancellations. Each LA has had different experiences with unpicking cancelled excursions following the first lockdown which has led to LA’s analysing their Insurance policies. At the current time there is no insurance policy available that will cover a LA for excursion cancellation due to COVID. Financial risk management is leading LA’s to therefore prevent access to residential excursions after the SG green light.
* School and teaching staff confidence. Union consultation?
* Practicalities. Repatriation from remote. Maintaining school bubbles on site

These are the key challenges identified by the working group but we potentially not the only ones…… | **Nick** |
| ADES Challenges | What challenges do ADES see in returning to excursions/residentials? | **Ali** |
| How ….. | How can we work collaboratively to solve these challenges that are common to all LA Educational provision?How best can we engage with ADES on matters relating to learning outdoors, adventure activity and residential experiences? | **Ali** |